# **Sustainability at Tashkent State University of Economics**



The Sustainable Development Goals cover not only the solution of global problems of humanity but also the problems of the socio-economic and environmental nature of the strategic development path of Uzbekistan

K. Sharipov, Rector



Sustainable development goals are of paramount importance in the University's long-term strategy in modernization of education, further develop research activities and international cooperations.

A. Khudaykulov, Vice Rector

The present document outlines the 17 interconnected Sustainable Development Goals (SDGs) that serve as a blue-print for addressing the most pressing issues faced by the global community. This report highlights the educational and research activities systematically undertaken by students, faculty, and administration of Tashkent State University of Economics in relation to these 17 goals. It details the university's contributions through social programs, events organized in various regions, and publications in journals indexed in international databases like Scopus and Web of Science, all focused on these SDGs.

As a leading institution in the fields of economics and ecology in Uzbekistan, Tashkent State University of Economics (TSUE) plays a pivotal role in addressing the national challenges within the framework of the SDGs. Through its systematic efforts in education and research, TSUE significantly impacts societal progress towards these goals. The university's development strategy for 2022-2026 fully reflects its commitment to the SDGs.

Evidence of TSUE's ongoing systemic work in sustainable development and the SDGs is its ranking within the Times Higher Education Impact Rankings. The 2021 rankings, focused on achieving the SDGs, placed TSUE at 1001+ among over 1200 universities in 98 countries. Specifically, in the 2023 THE Impact Ranking, TSUE ranked in various categories, including No Poverty (601-800), Zero Hunger (401+), Good Health and Wellbeing (1001+), Quality Education (201-300), Gender Equality (801-1000), Clean Water and Sanitation (601+), Affordable and Clean Energy (601-800), Decent Work and Economic Growth (401-600), Industry, Innovation and Infrastructure (401-600), Reduced Inequalities (401-600), Sustainable Cities and Communities (401-600), Responsible Consumption and Production (401-600), Climate Action (601+), Life below Water (401+), Life on Land (301-400), Peace, Justice and Strong Institutions (601-800), and Partnership for the Goals (1001+).

Not all efforts towards sustainable development align with the methodology of these rankings, and some narratives need to be conveyed qualitatively rather than quantitatively. The purpose of this sustainability report is to showcase how TSUE contributes to each of the 17 SDGs in diverse ways. These stories involve all faculties and departments of the university, demonstrating a broad spectrum of sustainable development initiatives.

This report provides an overview of TSUE's sustainable development activities and, therefore, is not an exhaustive review of all aspects of the university's sustainability efforts. It reflects both quantitative and qualitative metrics characterizing the systematic work towards each SDG direction.

## Content

- 4 No poverty
- **6** Zero hunger
- **8** Good health and well-being
- **10** Quality education
- 12 Gender equality
- 14 Clean water and sanitation
- **16** Affordable and clean energy
- **18** Decent work and economic growth
- 20 Industry, innovation and infrastructure
- **22** Reduced inequalities
- **24** Sustainable cities and communities
- **26** Responsible consumption and production
- **28** Climate action
- **30** Life below water
- 32 Life on land
- **34** Peace, justice and strong institutions
- **36** Partnerships for the goals



Tashkent State University of Economics (TSUE) has undertaken several actions aligned with Sustainable Development Goal 1 (SDG 1) — No Poverty, demonstrating its dedication to addressing poverty-related challenges in Uzbekistan. The university has implemented various initiatives to empower its students and the local community economically. TSUE offers programs and courses that promote financial literacy, entrepreneurship, and income-generating skills, equipping individuals with the knowledge and tools to improve their economic well-being.

Furthermore, TSUE has established partnerships with government agencies, NGOs, and financial institutions to provide resources and support to vulnerable populations. These collaborations aim to enhance access to financial services, employment opportunities, and social safety nets for those in need, contributing to the eradication of poverty.



TSUE's commitment to SDG 1 is also evident in its research and advocacy efforts. The university conducts studies and projects focused on poverty reduction strategies and social inclusion, providing valuable insights and recommendations to policymakers and organizations working in this field.

In summary, TSUE's multifaceted approach to addressing poverty encompasses education, community engagement, and research, aligning with SDG 1's objectives and actively contributing to the efforts to eliminate poverty and promote economic well-being in Uzbekistan.



Nº	Payment cate- gory	Privileged		Payment Contract		Total	
		Paid student number (By per- son)	Total paid payment amount (In thou- sands)	Paid stu- dent number (By person)	Total paid payment amount (In thou- sands)	Paid stu- dent number (By person)	Total paid payment amount (In thousands)
1	Financial assis- tance	45	210651,6	301	1341952,7	346	1552604,2
2	Financial reward	38	175043,4	194	950827,7	232	1125871,1
3	Presidential scholarship	2	43830,8	0	0,0	2	43830,8
4	Governmental scholarships	8	160713,1	7	102272,0	15	262 985,0
5	Scholarships	992	4795413,7	586	3205662,5	1 578	8 001 076,1
6	Disability schol- arship	114	974132,3	0	0,0	114	974132,3
7	Orphan scholar- ship	36	307620,7	0	0,0	36	307620,7
8	Orphan pension	15	41945,0	0	0,0	15	41945,0
	Total:	1 250	6709350,6	1 088	5600714,8	2338,0	12310065,3

### Student fees for the 2022-2023 academic year at TSUE







One inspiring story from Tashkent State University of Economics (TSUE) revolves around a dedicated group of students who initiated a "Zero Hunger" program on their campus. Recognizing the importance of addressing food insecurity and hunger, they embarked on a mission to make a difference in their community.



These students began by establishing a food pantry within the university, where surplus food from the cafeteria and donations from local businesses and students could be collected and distributed to those in need. They organized awareness campaigns and fundraisers to raise funds for purchasing essential food items. Their passion and commitment to the cause quickly garnered support from fellow students, faculty, and staff.

As the program gained momentum, it expanded beyond campus borders. The students formed partnerships with local food banks and nonprofits to extend their reach to underserved communities in Tashkent. They organized regular food drives, ensuring that nutritious meals reached families facing food insecurity.



This student-led "Zero Hunger" program not only addressed immediate hunger needs but also raised awareness about food waste and the importance of sustainable food practices. It served as a testament to the power of youth-led initiatives in tackling global challenges. Through their dedication and compassion, these students demonstrated that even small actions can have a significant impact in the fight against hunger, aligning with the principles of Sustainable Development Goal 2 (SDG 2) to achieve Zero Hunger.





Great news from Tashkent State University of Economics!!!

#### 22 Navbat "Shashlik party"ga

University employees and young students have participated in the shashlik party

Per 6 nominations

Cash prizes of 1,000,000 soums were also organized

The first 25 registered teams will be given 1 kilogram of meat skewers by the university!

- Sign up before you miss out!
- 2 You refer to @shohruh0095
- ☑ The venue is the university picnic area.
- The time of the event is 18:00.
- The date of the event is June 7 2023.



Navruz festival was held under the motto "Welcome, Navruz!" at the Tashkent State University of Economics. In his event sumalak was cook and shared to university employees and students







Discussion of the issues occured at the international conference on "Food Safety" organized in Samarkand on September 7-8, 2023 at the "Green Economy" and Sustainable Business Department



Tashkent State University of Economics (TSUE) is deeply committed to the well-being of its students and staff, in accordance with the objectives of Sustainable Development Goal 3 (SDG 3), which emphasizes "Good Health and Well-being." The university has established an oncampus health center named after Abu Ali ibn Sina (Avicenna), offering a wide range of medical services, including routine check-ups, emergency care, counseling, and health education. Complemented by a professional staff that includes a therapist and two nurses, the center ensures the health and well-being of students through regular monitoring during the day.

Moreover, TSUE prioritizes mental health and offers counseling services to provide students with support and guidance for academic and personal challenges. The university recognizes the growing importance of mental health awareness and has been proactive in this regard. Additionally, TSUE promotes health and wellness through various programs and workshops focusing on stress management, nutrition, and fitness. These initiatives encourage students to lead balanced lifestyles, fostering a healthy campus environment.

Furthermore, TSUE is dedicated to sexual and reproductive health care and provides confidential counseling, reproductive health clinics, sexual health education, and access to vital resources. The university also extends these health and well-being services to staff members, ensuring a holistic approach to SDG 3.



In conclusion, TSUE's Health Support Service encompasses comprehensive physical health care, mental health support, and sexual and reproductive health care, fostering an inclusive and supportive environment that promotes overall well-being among both students and staff, aligning closely with SDG 3's objectives. The university's ongoing commitment to expanding and enhancing these services underscores its dedication to student and staff well-being, ultimately contributing to a healthier and more prosperous community.

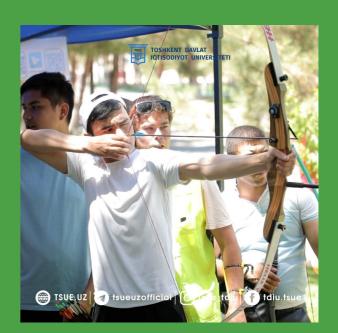






For example, on 9th June in 2023 Street workout sports competition was held under the slogan "We will build new Uzbekistan together" among university students







Nº	Sports	Organized events (times)	Coverage
Total	8 types of sport	80	3596
1	Volleyball	12	504
2	Football	14	672
3	Table tennis	8	420
4	Basketball	10	501
5	Badminton	6	409
6	Wrestling	4	420
7	Chess	12	448
8	Judo	4	102
9	Street workout	10	120

Information on sport events



On May 26 of this year, at the Tashkent state university of economics was held an international conference on topic "The role of quality of education in the economic transformations of society", and is dedicated to "Quality Education.".

This event was organized for the purpose of implementation of the tasks on the basis of the decree of the President of the Republic of Uzbekistan No. PF-5847 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030", dated October 8, 2019 and PF-27 "On the state program for the implementation of the strategy for the development of New Uzbekistan for 2022-2026 in the "Year of care for people and quality education" dated February 28, 2023, as well as for the purpose of consistent execution of work, concerning the raising of the higher education system of the country to a qualitatively new level, and the continuation of the implementation of advanced world experience in this field.

The event was attended by international experts from 30+ foreign countries, leaders of the education sector and heads of globally recognized accreditation, rating organizations, as well as heads of local public and private higher education institutions, foreign embassies and representative offices located in our republic.

The international conference was opened by Odil Kalandarovich Abdurakhmanov, advisor to the President of the Republic of Uzbekistan on youth affairs, science, education, health, culture and sports.



At the same time, presentations were made by invited international experts from the USA, the UK, France, Canada, Japan, Singapore, Finland, Belgium, Austria, Germany and other countries, leaders in the field of education and heads of globally recognized accreditation and rating organ-





At the international conference actual topics, such as transforming the concept of "University 4.0", increasing their positions in international rankings, gradual transfer of educational fields and specialties to institutional international accreditation for quality assurance in higher education institutions on the basis of international standards, norms and forms of quality assurance of higher education activities were discussed.

Practical proposals and recommendations for the training of competitive specialists that meet the requirements of the world labour market standards were also de-

Also, close relationships were established with the heads and leading experts of prestigious world higher education institutions, accreditation organizations, international educational associations and other foreign organizations, specialized in the field of education management and reform, an exchange of views was held, the development of specific measures for the digitalization of educational processes and international accreditation of higher education institutions was determined



Scientific and practical manual "Transformation of higher education".



Career day and eliminate all discrimination in education.



International conference on "The role of the quality of education in the economic transformation of society".



An international scientific and practical conference was held on the topic "Women in the SCO space: mutually beneficial cooperation" underscores the alignment with Sustainable Development Goal 5 (SDG 5), which is dedicated to "Gender Equality."

An international scientific and practical conference was held on the topic: "Women in the SCO space: mutually beneficial cooperation", which organized by the Senate of the Oliy Majlis of the Republic of Uzbekistan jointly with the SCO Center for Public Diplomacy in Uzbekistan. The event was aimed at strengthening and expanding mutual cooperation between women's organizations of the Organization's countries. It was held within the framework of the implementation of the provisions of the Treaty on long-term good-neighborliness, friendship and cooperation of the SCO member states.

The main purpose of the conference is to discuss issues of increasing the role of women in achieving the Sustainable development goals, sharing experience and stimulating their participation in the implementation of sociopolitical, socio-economic reforms in society, studying and developing recommendations for improving legislation to protect and ensure women's rights in SCO countries.

The participants noted that in Uzbekistan the issue of gender equality has been raised to the level of state policy. A Strategy for achieving gender equality until 2030 has been approved in the Republic, a solid legislative framework has been created to improve the status of women, targeted work is being carried out to promote them to leadership positions, strengthen reproductive health, ensure employment and state protection



of women from gender-based violence. In addition, the program of providing housing to the population of the country in need of social protection is being effectively implemented.





During the conference, attention was focused on further deepening the exchange of experience and coordination of efforts to improve state policy and the legislative framework for the functioning of the social protection system for women. It was emphasized that the extensive use of best practices and innovative approaches of the SCO member states in the field of support for women, protection of their rights and interests will be an important basis in this direction.

As a result of the conference, relevant recommendations and proposals were developed that will become the basis for the preparation of new projects and programs to protect the rights and interests of women, ensure gender equality, effectively promote women's leadership and women's entrepreneurship, sustainable communication, cooperation in the SCO space.



INTERNATIONAL GIRLS DAY IS ALSO CERTIFIED IN TSUE STUDENT HOSTELS



COOPERATION OF TSUE AND MIA CONTINUES



THE 2023 SELECTION ROUNDS OF THE "LEADER GIRLS" CLUB ARE BEING HELD AT THE UNIVERSITY



THE ROUNDTABLE DISCUSSION ON THE TOPIC "DO YOU KNOW YOUR RIGHTS UNDER THE CONSTITU-TION?" WAS HELD





TDIU FEMALE STUDENTS SUCCESSFULLY PARTICI-PATED IN THE CONFERENCE HELD IN EUROPE



A comprehensive discussion on the topic of "Efficient Use of Water Resources for Sustainable Development Goals" was recently conducted at the "Development Strategy" Center in our capital, as part of the ongoing "Week of Sustainable Development Goals." Notably, the Parliament's Chamber of Legislation, through its Agrarian and Water Management Committee, actively engaged in this discourse. During the event, particular emphasis was placed on one of the primary objectives set until 2030, which entails "Ensuring the availability of water resources and sanitation for all and promoting their efficient use." This objective is part of the broader framework encompassing the 6th goal within the realm of sustainable development.

The initial task associated with this goal centers around the creation of essential conditions that can effectively address the escalating demand for water resources across various economic sectors. Furthermore, the event underscored the significance of enhancing water utilization efficiency within these economic sectors, fostering the reliable and secure operation of water management facilities, and guaranteeing the efficient management and rational use of water resources.

Crucially, in pursuit of these objectives, Uzbekistan's commitment to sustainable water resource management is evidenced by the approval of the "Concept for the Development of the Water Sector for 2020-2030." This significant step was formalized through a Presidential Decree dated July 10, 2020, demonstrating the country's dedication to achieving these vital sustainability goals in the water sector. The event served as a platform for indepth discussions and shared perspectives on these critical matters at the Tashkent State University of Economics (TSUE).





cooperation with three districts of the Republic of Karakalpakstan. It is worth mentioning that due to the polluted air and salty water in this area, the rector of our university, professor K. Sharipov and Phd student M. Nurmanov, started preparing a scientific project on the transfer of salt water to clean drinking water.

#### Uza.uz



Суғоришдаги йўқотишларни қисқартириш, бюджет маблағларидан самарали фойдаланиш — муҳим масала Бугун қишлоқ хўжалиги ва аграр соҳанинг тараққиёти сув ва сув ресурсларини оқилона бошқариш, тизимлаштириш, муаммоларни

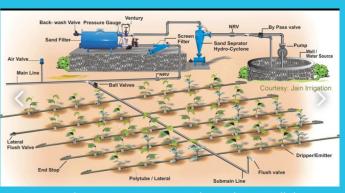
#### **★** TEZKOR KO'RISH

007 12:1

The name of the project is "Production of clean water to the districts and villages of the Republic of Kara-kalpakstan".



The process of taking salt water to a laboratory for chemical analysis



In order to save water, it is planned to install drip irrigation equipment at the Tashkent State University of Economics



As a result of the installation of alternative energy sources, TSUE has gained electricity independence.

By the resolution of the President "On measures to accelerate the introduction of renewable energy sources and energy-saving technologies", it is planned to install low-capacity renewable energy sources at social facilities.

In order to ensure the implementation of this assignment, the Cabinet of Ministers adopted a protocol under No. 79.

This protocol specified the installation of solar panels with a capacity of 1020 kW and a total cost of 11 billion 220 million soums on the buildings of the Tashkent state university of economics and Academic Lyceum under university.





In order to ensure the fulfilment of the assignment:

On the first stage:

In February-March of the current year, a total of 548 solar panels with a capacity of 150 kW were installed on the 1- and 7-corpuses of the university.

On the second stage:

In April-May, a total of 550 solar panels with a capacity of 150 kW were installed on the "Palace of Culture" and the 5-corpus, as well as 273 solar panels with a capacity of 150 kW were installed on the building of the Academic Lyceum of the university.

On the third stage:













TechnoWays-2023 from gallery



Tashkent State University of Economics (TSUE) takes pride in its dedicated Career Development Center, an institution that aligns seamlessly with the principles of Sustainable Development Goal 8 (SDG 8) - Decent Work and Economic Growth. The Career Development Center at TSUE serves as a dynamic hub for empowering students with the knowledge, skills, and opportunities required to embark on meaningful career journeys. It functions as a bridge between the academic realm and the professional world, offering a wide array of resources and services designed to enhance employability and foster economic growth.

At the heart of the Career Development Center's mission is the promotion of "decent work." It achieves this by providing students with access to career counseling, guidance, and mentorship to help them make informed choices about their future careers. This guidance ensures that students are well-prepared to enter the workforce with confidence, equipped with the skills demanded by the job market.

Moreover, the Center actively collaborates with industry partners and employers to facilitate internships, job placements, and networking opportunities for students. These collaborations not only provide students with valuable practical experience but also contribute to economic growth by ensuring that the workforce is equipped with the right skills for the job market's demands.

Furthermore, the Center offers training programs, workshops, and seminars on various aspects of career development, including resume writing, interview skills, and entrepreneurship. These initiatives empower students to explore diverse career paths and engage in sustainable economic activities.



In line with SDG 8's focus on achieving full and productive employment and decent work for all, TSUE's Career Development Center stands as a beacon of support for students, helping them transition from education to employment seamlessly. By nurturing a skilled and job-ready workforce and promoting economic growth through productive employment, the Center plays a vital role in advancing SDG 8's objectives, ultimately contributing to Uzbekistan's sustainable economic development.





## Scientific work of professors of Tashkent State University of Economics on sustainable economic growth

Professors and teachers of Tashkent State University of Economics have been publishing more than 100 publications in the magazines of our country and foreign countries on the topics of promoting inclusive and stable economic growth, full and effective employment and decent work for all.





At the same time, our professors and students actively participate in many foreign conferences and give their lectures.









TSUE and Massachusetts Institute of Technology (USA) Global Laboratory for Poverty Reduction (MIT D-LAB)



Tashkent State University of Economics (TSUE) is a key contributor to Uzbekistan's efforts to attain Sustainable Development Goal 9 (SDG 9), which centers on industrialization, innovation, and infrastructure advancement. The university's impactful role is evident in its well-designed academic programs and research initiatives that perfectly align with the country's objectives in these critical areas. TSUE places a strong emphasis on instilling an innovative mindset in its students, equipping them with the necessary skills and knowledge to drive technological progress and foster entrepreneurship.



Furthermore, TSUE actively cultivates partnerships with industry leaders, research institutions, and governmental bodies to stimulate innovation and promote industrial growth. The university engages students in real-world research and development projects that tackle practical challenges and encourage the adoption of innovative solutions across diverse sectors.

TSUE's contributions extend beyond education; it plays a central role in developing a skilled workforce that aligns with Uzbekistan's evolving industrial and technological landscape. Through its commitment to producing competent graduates, the university contributes significantly to building a capable workforce capable of propelling innovation and supporting infrastructure development.



With its unwavering dedication to academic excellence, research, and collaborative endeavors, TSUE stands as a vital pillar in Uzbekistan's pursuit of SDG 9, driving industrialization, innovation, and infrastructure enhancement to foster economic growth and enhance the overall wellbeing of the nation.



#### 1. Research and Innovation:

University is a hub of research and innovation. TSUE has lunched center University 3.0 to facilitate envisions the future of higher education, building upon the traditional models of university and incorporating technological advancements and evolving educational needs. It represents a shift towards a more learner-centric and flexible approach to education, leveraging emerging technologies and pedagogical innovations.

Under this concept TSUE had organized several events that surely enforced Innovations and research among Academic & faculty staff and students.





2. TSUE contributes to SDG 9 by providing quality education and training in interdisciplinary sciences (economics, governance, management, engineering and mathematics fields). By equipping students with the necessary skills and knowledge foster a pipeline of professionals who can contribute to innovation, sustainable industrial practices, and infrastructure development.



TSUE demonstrates commitments to SDG 9 by adopting sustainable practices within campuses.



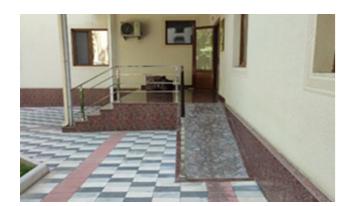
- 4. TSUE fast-tracking Partnerships with Industry and Government agencies to address industrial and infrastructure challenges. By establishing partnerships, TSUE contributes their knowledge, expertise, and research capabilities to support the development and implementation of sustainable infrastructure projects, technology transfer, and policy development. These collaborations lead to practical solutions and innovations that contribute to SDG 9 .
- 5. TSUE fosters entrepreneurship and innovation by supporting students, faculty, and alumni in launching startups and social enterprises.
- 6. In order to contribute to SDG 9 TSUE actively sharing knowledge, research findings, and best practices with policymakers, industries, and communities by organizing Forums, Conferences and seminars with participation of surrounding stakeholders to raise awareness about sustainable industrial practices, infrastructure development, and innovation.
- 7. TSUE involves collaborating with community organizations, local governments, and businesses to develop and implement infrastructure projects that meet the needs of marginalized communities.





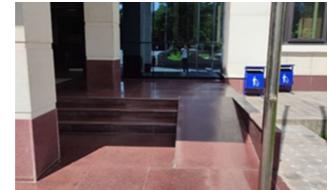
At TSUE, our dedication lies in cultivating an environment that is both inclusive and accessible to every member of our university community. We take pride in providing a wide range of support services tailored to individuals with disabilities, thereby guaranteeing equitable opportunities for achievement and a gratifying university journey. Our commitment strongly aligns with the principles of Sustainable Development Goal 10 (SDG 10).

On-Campus Accommodation: Recognizing the importance of a comfortable and inclusive living environment, TSUE offers on-campus accommodation options specifically designed to meet the unique needs of individuals with disabilities. Our accessible housing facilities are equipped with necessary features such as ramps and elevators to ensure ease of mobility and independence.



Reasonable Accommodation Policy: TSUE has developed a robust reasonable accommodation policy or strategy, serving as a guiding principle for our commitment to inclusivity. We firmly believe that every student deserves an equal opportunity to excel acadically and actively participate in university life. Our policy ensures that

students with disabilities have access to necessary accommodations and support services required for their academic pursuits.



Adequate Funding: Understanding that effective support services require adequate funding, TSUE takes pride in allocating sufficient resources to ensure the full implementation of our reasonable accommodation policy. We view investing in the accessibility and well-being of our students as an investment in their success and the overall enrichment of our university community.



Additional Support Services: Beyond on-campus accommodation and our reasonable accommodation policy, TSUE offers a wide range of support services to enhance the experience of students with disabilities. Our dedicated Disability Resource Center (DRC) serves as a central hub, providing information, support, and resources to assist students in navigating their academic journey. The DRC works closely with students and faculty to determine appropriate academic accommodations, such as extended exam time, note -taking assistance, and accessible course materials.

We also provide access to assistive technology,

ensuring that students have the necessary tools to overcome barriers in their academic work. Our commitment extends beyond academics, as we offer counseling and support services tailored to the unique needs of students with disabilities. Peer support programs and student organizations provide opportunities for networking, mentorship, and social engagement, fostering a sense of community the Faculty of Economics of the University. and belonging.

At TSUE, we firmly believe that diversity and inclusion are integral to a vibrant and enriching educational experience. We are dedicated to creating an environment where every student can thrive, regardless of their abilities. Our commitment to on-campus accommodation, a reasonable accommodation policy, and adequate funding for support services reflects our unwavering dedication to inclusivity and accessibility.

For more information about our support services for people with disabilities, please visit our Disability Resource Center or contact us directly.





Actions implemented in 2023 to support people



The seminar on "Inequality as a social pathology in society" is a scientific-practical roundtable discussion. The seminar was organized on May 17, 2023 at



In June 2023, on the initiative of the Women's Committee of the University, an open lecture and practical training was organized on the topic "Gender equality and the role of women in the development of the entrepreneurial environment in society."



On September 14, 2023, the "Five Initiatives" Center organized a quiz among students with disabilities in student residences.



A high-level meeting at the Tashkent State University of Economics (TSUE) convened distinguished experts and stakeholders to explore the potential for energy generation from waste treatment in Uzbekistan. Chaired by the university's rector, Professor Kungratbay Sharipov, the gathering included Vice-rector for Academic Affairs Mansur Eshov, Vice-rector for Research and Innovation Gulnora Abdurakhmanova, Vice-rector for Internationalization Adham Khudaykulov, Nobel Prize winner and initiator of the Center of New Climate Innovations (NCI) Professor Rae Kwon Chung, and several other international experts and representatives from South Korea.

The primary objective of the meeting was to explore opportunities for attracting investments in green technology sectors and to discuss strategies for fostering sustainable economic growth in Uzbekistan. Professor Sharipov opened the meeting by expressing his gratitude to the guests for their participation and highlighted the importance of collaboration in addressing pressing environmental issues.

Professor Chung followed with a presentation emphasizing the need for interdisciplinary research and knowledge-sharing to tackle the challenges posed by waste management and energy generation. He presented data on successful waste-to-energy projects from around the world, revealing how these initiatives have effectively reduced waste volumes and produced significant amounts of renewable energy. In particular, he cited South Korea's success in reducing landfill waste by 75% and increasing its renewable energy capacity by 12% between 2008 and 2020.

The participants discussed various measures to advance Uzbekistan's green economy, including:



The participants discussed various measures to advance Uzbekistan's green economy, including:

Investigating the feasibility of waste-to-energy conversion in collaboration with the Agency for Innovative Development under the Ministry of Higher Education, Science, and Innovation of the Republic of Uzbekistan.

Developing a comprehensive green economy strategy for Uzbekistan through the Center for New Climate Innovations (NCI).

Contributing to the nation's "green" economy policy and promoting sustainable development practices.



During the meeting, Professor Sharipov also highlighted ongoing initiatives at TSUE, such as a solar panel project competition and the selection of innovative start-up ideas that align with the university's sustainability goals.

Towards the end of the meeting, Professor Chung announced the upcoming signing of a memorandum of understanding between NCI and the Korea National Institute for Green Technologies, which will facilitate collaboration between researchers and support the development of joint projects.



In conclusion, the participants agreed to reconvene in the near future to establish a working group and create a roadmap outlining specific areas of cooperation for harnessing the potential of waste treatment as a viable energy source in Uzbekistan.

the university was built in 2012 and has an area of 14331 m2. The building consists of 4 floors and young people of 3 faculties study in it. The building has 3,200 seats and one floor was renovated in 2021. 2 buildings of the university were built in 1931 and have an area of 8354 m2.

#### **Digital library**

A large number of resources of the Information Resource Center have been digitized and the university has platforms where electronic resources are placed. <a href="mailto:ebook.tsue.uz">ebook.tsue.uz</a> is a platform where all electronic resources of this university are placed. As of 2022-23, the Information Resource Center has a total of 219,568 copies of 39,865 titles, of which 38,741 are fully digitized. The university's 1-story library, built in 2003 and with an area of 396 m2, located in the Tortkol district of the Republic of Karakalpakstan, has a large number of books.

#### The highest university HQ in Uzbekistan

Tashkent State University of Economics is distinguished by its administrative building (headquarters), its location in the center of the city of Tashkent is convenient for students and residents in many ways. The administrative building has 14 floors and was partially renovated in 2021. The administrative building houses several joint programs, vice-chancellors, centers, and the rector's office, and is convenient for residents. There are access corridors from the administrative building to the university's Information Resource Center and the Palace of Culture.

Information Resource Center of Tashkent State University of Economics is conveniently located for students, young people, students, professors and teachers, as well as residents. The Information Resource Center has not only books, but more than 100 computer equipment that can be used by everyone for educational purposes. The information resource center is of the 1st category and was founded in 1931. The information resource center occupies a total of 3904 m2, and its electronic library occupies 360 m2. The lecture hall of the Information Resource Center has 500 seats and is divided into 3 floors.

#### Palace of Culture of the University

The beautiful and cozy 4-floor Palace of Culture at the Tashkent State University of Economics serves university students and residents of Tashkent. The -1st floor of the Palace of Culture is specially equipped for public catering and entertainment events of various contents. More than 300 people can take part in it at one time, the youth union and other public organizations are holding parties of various content in this area. On the 1st floor of the Palace of Culture there is a large hall, a waiting room and a hall with a seating capacity of 420 people, as well as a stage. This hall can be used for various international conferences, events, cinema, live theater and other meetings. The Palace of Culture was built in 1988, the total area of the building is 5476m2, it was fully renovated in 2009.

#### **Modern educational buildings**

Tashkent State University of Economics has about the university was built in 2012 and has an area of 14331 The building consists of 3 floors and has 1680 seats. Due function rooms. Since the student section is located in building 2, students are always there. 3 buildings of the 4483m2. The building consists of 4 floors and is designed for 680 seats. Students of 1 faculty study in the building. have an area of 5280m2. The building consists of 2 floors halls and the university's test center. 5 buildings of the 8994m2. The building consists of 4 floors and is designed for 1660 seats, several laboratories and departments are built in 1990 and have an area of 10158m2. The building building has 2 halls for events and activists. The Tortkol building of the university was built in 2003 and has an area of 1666 m2. The building consists of 3 floors and is designed for 2100 seats. The educational buildings of the university are fully equipped for young people with disa-

Hostels of Tashkent State University of Economics Tashkent State University of Economics has 4 dormitories, all of them are located in front of educational buildings. Student residence No. 1 of the university was built in 1972 and has an area of 9209 m2. The building consists of 4 floors and is intended for 530 seats. The building was renovated in 2014. The building has a library, a computer room, and halls for events. Student residence No. 2 of the university was built in 1952 and has an area of 5807 m2.



Tashkent State University of Economics (TSUE) has taken several significant actions to promote Responsible Consumption and Production (SDG 12) within its academic and operational spheres. First and foremost, the university has integrated sustainability and responsible consumption principles into its curriculum, ensuring that students across various disciplines are educated about the importance of ethical consumption, resource efficiency, and sustainable production methods.

TSUE has also implemented sustainable practices within its campus operations. These include efforts to reduce paper consumption through digitalization, the installation of energy-efficient lighting and equipment, and waste management programs that prioritize recycling and responsible disposal.



Furthermore, TSUE actively collaborates with industry partners and governmental agencies to promote responsible consumption and production practices in Uzbekistan. The university's research initiatives often focus on sustainable business practices and provide valuable insights to local businesses and policymakers.

Through these combined efforts, TSUE is making a meaningful contribution to advancing responsible consumption and production in Uzbekistan, fostering a culture of sustainability among its students and within the broader community.



## Plastic-Free Challenge at Tashkent State University of Economics (TSUE)

The "Plastic-Free Challenge" at Tashkent State University of Economics (TSUE) could be a comprehensive program aimed at reducing the use of single-use plastics on campus and promoting environmental sustainability.





Here's how it might be implemented:

Awareness Campaign: The program would kick off with an extensive awareness campaign. This would involve informational seminars, workshops, and promotional materials that educate students, faculty, and staff about the environmental impact of plastic pollution and the benefits of reducing plastic use.

Policy Implementation: TSUE would implement policies to minimize the use of single-use plastics on campus. This could include banning plastic water bottles, straws, and bags in cafeterias, shops, and events. Alternatives like biodegradable materials or reusable items would be encouraged.

Collaboration with Vendors and Suppliers: The university would work closely with vendors and suppliers to ensure that products delivered to the campus are free of single-use plastics. This could involve creating guidelines for suppliers or selecting vendors who adhere to sustainable practices.

Student Involvement and Initiatives: Students would be encouraged to lead and participate in various initiatives. This might include forming clubs or groups focused on sustainability, organizing clean-up drives, and creating campaigns to promote the use of reusable items like cloth bags, metal straws, and refillable water bottles.

Infrastructure Adjustments: The campus would see infrastructure changes to support the initiative. This could include installing more water refill stations to reduce the need for plastic water bottles, providing recycling bins, and ensuring proper waste management systems are in place.

Monitoring and Reporting: The university would monitor the progress of the initiative and report on its impact. This could involve tracking the reduction in plastic waste on campus and surveying the campus community to gauge changes in attitudes and behaviors towards plastic use.

Engaging the Broader Community: The program might also reach out beyond the campus. This could involve partnerships with local organizations, businesses, and schools to promote the plastic-free message and extend the impact of the program.

Incorporating into Curriculum: The challenge could be incorporated into relevant courses, where students learn about environmental issues and sustainability in a hands-on manner, applying their knowledge to this real-world challenge.

Educational Initiatives: Incorporating SDG 12 into the curriculum across relevant departments, such as economics, business, and environmental studies. Hosting workshops, seminars, and guest lectures that focus on sustainable consumption and production practices. Encouraging student research and projects that align with SDG 12, fostering a deeper understanding of sustainable practices.

Sustainable Campus Operations: Implementing energy-efficient systems and renewable energy sources to reduce the campus's carbon footprint. Establishing a robust recycling program and minimizing waste generation, with a focus on reducing single-use plastics. Promoting sustainable transportation options for students and staff,

such as bike-sharing programs, public transport incentives, or carpooling.

Resource Management: Managing resources more efficiently, including water and energy conservation measures. Implementing green procurement policies, ensuring that products and services purchased by the university are environmentally friendly and sustainably sourced. Reducing paper use by transitioning to digital platforms for administrative and academic purposes.

Community Engagement and Collaboration: Partnering with local businesses and organizations to promote sustainable practices within the community. Engaging students in community service projects that focus on environmental sustainability. Hosting public events, like fairs and exhibitions, to showcase sustainable technologies and practices.

Policy Advocacy and Leadership: Taking a leading role in advocating for sustainable policies at local and national levels. Establishing a sustainability committee within the university to oversee and guide the implementation of SDG 12-related activities. Regularly assessing and reporting on the university's progress towards sustainable consumption and production.

Encouraging Sustainable Lifestyles: Encouraging students and staff to adopt sustainable lifestyles, such as reducing energy consumption, minimizing waste, and making responsible consumption choices. Providing facilities and infrastructure that support such lifestyles, like reusable utensils in cafeterias and efficient waste sorting systems.





In February 2023, the Tashkent State University of Economics (TSUE) hosted a momentous international conference dedicated to addressing the pressing challenges surrounding the Aral Sea crisis. The conference not only marked a significant milestone in the global conversation about environmental sustainability but also aligned closely with the objectives of Sustainable Development Goal 13 (SDG 13), which specifically targets "Climate Action."

The Aral Sea crisis has been recognized as one of the most severe environmental disasters in recent history. with far-reaching ecological, economic, and social consequences. As underscored by SDG 13, urgent action is imperative to combat climate change and its impacts. The conference at TSUE served as a vital platform for researchers, policymakers, environmental experts, and stakeholders from around the world to come together and strategize solutions for mitigating and adapting to the effects of climate change, particularly those affecting the Aral Sea region.



By hosting this international conference, TSUE demonstrated its commitment to SDG 13 by actively contributing to the global effort to address climate change and its consequences.

The event exemplified the university's dedication to advancing sustainable practices and finding solutions to one of the most critical environmental challenges of our time, aligning with the broader goals of creating a more sustainable and resilient planet for current and future generations.

#### TSUE INTERNATIONAL FORUM

Nobel laureate Rae Kwon Chung, head of the TDIU NCI Center, gave a speech on "Towards Environmentally Sustainable Green Growth in Asia and the World".

He said that in order to prevent and eliminate the negative consequences of climate change, which has now become a global problem, it is necessary to change the economic outlook of the population and to protect the environment.

"Changing economic thinking can be beneficial for long-term economic balance," says the professor.

"GREEN ECONOMY AND DEVELOPMENT" MAGA-

Under the initiative and direct leadership of the rector of the university, Kongiratbay Sharipov Avezimbetovich, the first social, economic, political, and scientific public special "Green Economy" specialized in publicizing the problems of transition to a green economy not only in Uzbekistan, but also in the region, large-scale practical work in this regard, programs adopted by the state and development" magazine was established.



The purpose of this magazine is to widely promote Uzbekistan's "Strategy of transition to a green economy" and the "Green Space" program supported by the United Nations in terms of sustainable development at the international level.

#### ACTIVITY WITHIN THE "GREEN SPACE" PROJECT

In Tashkent State University of Economics and its affiliated educational institutions, the campaign "Green Space Green Initiative" is being held as part of "Dolzarb 40 days" of the nationwide project "Green Space". A team consisting of university management and professors will plant ornamental tree saplings on the university territory.





#### ESTABLISHMENT OF THE "GREEN ECONOMY AND SUSTAINABLE BUSINESS" DEPARTMENT

Studying the relationship between environmental protection and economic sectors, coordinating economic, social and ecological components, which are considered as means of achieving sustainable development, and training advanced specialists in the implementation of tasks such as the active introduction of "Green Economy" technologies into all sectors is relevant. In this regard, the Department of Network Economics of Tashkent State University of Economics has changed the name of the Department to

"Green Economy and Sustainable Business" based on the educational, teaching-methodical, scientific research activities and the scientific and pedagogical potential of the professors of the department. ' has been changed. Students were accepted for the 2023/2024 academic year in the fields and specialties of "Green Economy" and "Sustainable

#### SCIENTIFIC RESEARCH AT THE CENTER FOR NEW **CLIMATE INNOVATIONS**

The center has been cooperating with scientific research institutes of the Republic of Korea and international organizations to achieve its goals. In particular, Jaeryoung Song Ph.D., director of the Center for Foreign Affairs and Political Cooperation of Korea National Green Technology Institute, visited TDIU in April. As a result of this practical visit, the two centers are currently conducting scientific research on the topic "Green Technology Need Assessment of Uzbekistan" in mutual cooperation.



Also, the article by Professor Rae Kwon Chung, Head of the Advisory Council of the "New Climate Innovations" Center, entitled "Uzbekistan's goals for energy stability are ambitious and strategic" was published in the "New Uzbekistan" newspaper on 27.07.2023 | 148.





Tashkent State University of Economics (TSUE) has taken noteworthy actions in alignment with Sustainable Development Goal 14 (Life Below Water). While TSUE primarily focuses on economic and business-related disciplines, it recognizes the importance of SDG 14 in promoting global sustainability. The university has organized awareness campaigns, seminars, and workshops to educate its students and staff about the significance of preserving marine life and ecosystems. Additionally, TSUE encourages research initiatives related to marine conservation, pollution prevention, and sustainable fisheries, contributing valuable insights to the broader environmental community.

Moreover, TSUE promotes responsible consumption and production practices, which indirectly impact SDG 14 by reducing pollution and waste generation. By instilling these principles in its curriculum and operational activities, the university plays a role in addressing marine pollution and promoting responsible resource management.

While TSUE's direct involvement in marine-related activities may be limited, its commitment to sustainability and its efforts to raise awareness and educate future business leaders make it a valuable contributor to the broader global goal of conserving life below water.



#### **Sustainable Marine Technologies**

Nº	Title	Contents
1	Offshore wind farms:	They use wind to generate clean electricity and reduce greenhouse gas emis-
		sions.
2	Marine solar energy:	Uses solar panels placed on the water surface to produce electricity.
3	Wave and tidal power	These technologies use the movement of water caused by tides and waves to
	plants:	generate electricity.
4	Environmentally sustain-	Developing ships that use low carbon fuels and more efficient energy manage-
	able ships:	ment systems to reduce the impact on the marine environment.
5	Wastewater treatment	Sustainable technologies for treating wastewater discharged by ships and
	systems:	floating platforms to prevent pollution of seas and oceans.
6	Aquaculture and marine	Develop sustainable fish and seafood farming practices to reduce pressure on
	farming:	wild fish stocks.
7	Marine Geology and	Using modern technology to study the marine environment and resources such
	Research:	as minerals and oil, with minimal impact on the environment.
8	Sustainable materials	Using environmentally friendly materials and innovative designs to reduce the
	and designs:	impact of offshore structures on ecosystems.

The Aral Crisis stands as a haunting testament to the devastating consequences of human mismanagement of to a range of socio-economic and environmental chalnatural resources. Nestled in the heart of Central Asia, the lenges. Addressing these consequences requires compre-Aral Sea, once among the world's largest inland bodies of hensive and sustained efforts, including environmental water, has witnessed a gradual, catastrophic decline over the restoration, economic diversification, healthcare impast several decades. This environmental calamity, marked provements, and social support programs. International by the dramatic shrinking and ecological degradation of the the long-term effects of this environmental catastrophe Aral Sea, has left an indelible mark on the region, earning it the ominous title of the "Aral Sea disaster."

The Aral Sea crisis has had severe and far-reaching consequences on the lives of people in the Aral region, encompassing both immediate and long-term impacts. These consequences have affected various aspects of their lives, including health, livelihoods, environment, and overall wellbeing. For example, health effects, including respiratory problems and waterborne diseases.

The economic impact includes: decline in agriculture - shrinking sea has disrupted the local climate, leading to extreme temperatures and reduced precipitation; Loss of Fishing Industry - the collapse of the fishing industry due to the shrinking sea has left many fishermen and their families without a source of income; Unemployment - The economic decline in the region has resulted in high unemployment rates, particularly among young people, leading to social and economic challenges.

Efforts have been made to mitigate the Aral Crisis, albeit with limited success. Projects involving the construction of dams and canals to redirect water into the northern part of the sea, as well as various ecological restoration initiatives, have been undertaken. However, the Aral Sea has not fully recovered, and its ecosystem remains significantly altered..

Overall, the Aral Sea crisis has had a devastating impact on the lives of people in the Aral region, leading



Tashkent State University of Economics (TSUE) has taken substantial steps towards contributing to Sustainable Development Goal 15 (SDG 15) - Life on Land. Recognizing the importance of preserving terrestrial ecosystems and biodiversity, TSUE has integrated sustainability principles and environmental awareness into its academic programs. This ensures that students are educated about the significance of protecting natural habitats, preventing land degradation, and conserving biodiversity.



Additionally, TSUE actively participates in environmental conservation efforts through various initiatives. The university has undertaken tree-planting campaigns, organized clean-up drives, and raised awareness about the importance of responsible land use and preservation among its students and staff. These actions not only promote environmental stewardship but also contribute to the overall goals of SDG 15.

TSUE also collaborates with environmental organizations, governmental bodies, and research institutions to support research projects and advocacy efforts related to land conservation and biodiversity protection. These partnerships aim to address critical environmental challenges in Uzbekistan and contribute to the broader global efforts to ensure life on land thrives.



Through these educational, practical, and collaborative initiatives, TSUE demonstrates its commitment to SDG 15, actively working towards the conservation and sustainable use of land resources for current and future generations.



Trees planted in the "garden of academics" as a symbol of friendship and cooperation.



10 November 2022. TSUE has created an "Alley of Writers" area, where they plant saplings with their own hands for distinguished visitors to the University, and next to this tree, a small tree is planted by this distinguished visitor as a symbol of mutual friendship. will be marked. This move also means that the University's relations with prestigious international organizations and representatives of the university are strong in harmony with nature. On November 10, 2022, a delegation headed by Nejmeddin Bilal Erdoğan, Deputy Chairman of the Board of Trustees of Ibn Haldun University of the Rebest developed project by the commission members, and nomics. During these cooperation dialogues, a tree sapling business incubator is also supporting the project launch was planted in the "Alley of Writers" area of the University.

#### https://t.me/tsueuzofficial/9841

A group of activist professors and students of tsue planted trees along the island sea, Central asia's environmen- bator, an active participant in several startup contests of tal challenge of the century.

23 November 2022, Republic of Karakalpakstan. A Corporate Management of TSUE Ulugbek Khalikov planted of Tashkent, their type, several qualities, as well as inforthe Moynag district of the Aral Sea of the Republic of Kara-

https://t.me/tsueuzofficial/9989





"Eco-challenge"

16 March 2023. "Eco-challenge" was launched by TSUE in order to preserve the eco-system of the Ustyurt plateau. The winners were awarded with gifts by the

https://t.me/tsueuzofficial/10500



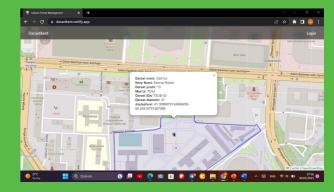
The start-up project "daraxtkent map" was developed by a student of TSUE.

On June 5, at the end of the "Technological Incubation" program organized by the TDIU Business Incubator, the "Daraxtkent map" startup was selected as the and the next stages of communication with investors and

Ismailov Abdugadir Dilshod, the founder of Daraxtkent map, is an active student of TDIU, an active member of the Young Entrepreneur Generator Business Incuthe Republic, and a winner of the prestigious "Brave Boy"

The start-up "Daraxtkent map" is a platform that this startup team has posted the cartographic locations, types, ages and photos of about 170 trees in the TSUE area. Currently, startup entrepreneurs are preparing their project for local and international funding competitions and programs.

https://daraxtkent.netlify.app/





Within the framework of the "16 days against violence" events at TSUE, exemplify a commitment to the principles of Sustainable Development Goal 16 (SDG 16), which is focused on "Peace, Justice, and Strong Institutions", round tables for students on the topic "We are supporters of protecting women from harassment and violence", seminars and trainings on "Situations of harassment and violence against women and their protection" and "Social role of women and men in the family and society" were organized at each faculty. They were regularly covered in the media. In addition, an online video competition was held among students under the slogan "We are against violence." More than 20 videos were submitted to this competition, and our female students who took the 1st, 2nd, and 3rd place received monetary awards in the amount of 1,200, 900, 600,000 soums.

Spiritual and educational event on the theme "We are against violence", "Women subjected to pressure and violence in the community", "Women subjected to pressure in the family", "Women subjected to violence in the society", "Women and men suffering from pressure and violence in the family", "Husbanded woman (abroad)",



"Role of abused women in the family and society" was presented in 10-minute scenes.

The purpose of the spiritual and educational event on the theme "We are against violence" is to protect the social and political rights of women in the country, their place in society, behavior, stabilization of family pressures, constant control by society and the government, and to prevent them from oppression and violence. In order to prevent them, our state takes continuous measures and emphasizes that the position of women is under protection. During the event, issues related to protection of women and girls from oppression and violence, protection of their legal interests in strengthening the stability of their place in the family and allround support were in the center of discussion.





Today, in our country, under the slogan "New Uzbekistan - a country where human dignity is exalted", systematic measures have been established to ensure the realization of the idea of "New Uzbekistan - the Third Renaissance", and they are regularly implemented.



Professor A. Mukhtarov, head of the Department of "Social and Humanities" of TDIU, also participated in the events held in Tashkent city and regions and gave lectures on the economic reforms, socio-political, and spiritual processes being carried out in our country.

Roundtable discussions with students and youth were organized on the topic "Effective ways to eliminate problems such as crime, drug addiction, and immorality that negatively affect the moral and moral condition of young people."



"How do I feel awareness?" in cooperation with the university management and law enforcement officers Professors and teachers of the "Social and Humanities" department also took part in the meeting held on the subject.



17.1. The collaboration between Tashkent State University of Economics (TSUE) and the Massachusetts Institute of Technology's D-Lab (MIT D-LAB) strongly aligns with several Sustainable Development Goals (SDGs), particularly SDG 1 (No Poverty) and SDG 9 (Industry, Innovation, and Infrastructure). By focusing on innovative microprojects aimed at poverty reduction and sustainable development in marginalized regions, this partnership directly contributes to the global effort to eradicate poverty (SDG 1).

Furthermore, the emphasis on technological solutions and innovation underscores its alignment with SDG 9, which seeks to promote inclusive and sustainable industrialization and foster innovation. TSUE and D-LAB's collaborative efforts in finding practical solutions to economic and social challenges exemplify the application of technology and innovation to address real-world problems, ultimately advancing sustainable development goals.





Overall, this partnership serves as a model for how academic institutions and research organizations can actively contribute to the global agenda of sustainable development, transcending boundaries and making a meaningful impact on the ground.



17.2. Tashkent State University of Economics (TSUE) hosted a practical seminar centered around the project suring viable employment prospects for women and girls, proposal titled "Creating a Crowdfunding Platform and STEM Program to Ensure Women and Girls' Employment." This initiative sought to tackle the critical issue of women and girls' employment while providing them with essential social support through the establishment of a Crowdfunding platform. The seminar, which took place from Septem- cerning the effective implementation of planned activities ber 22nd to 24th, revolved around the broader theme of "Uzbekistan-2030 Strategy: Ensuring the Rights and Legal Interests of Women and Girls."









The primary goals of this seminar encompassed enpinpointing those in need of social assistance through the Crowdfunding platform, and extending both social and financial support to empower them. During the concise seminar program, project members shared their proposals, offered progress updates, and engaged in discussions conleading up to the project's conclusion.

As a culmination of the seminar, Professor Gulnora Abdurahmanova, the Vice-Rector for Scientific Affairs and Innovations at TSUE, took the opportunity to recognize the participants' contributions and dedication by presenting them with certificates and commemorative gifts. This collaborative effort between TSUE and its partners underscores the university's commitment to fostering gender equality and social inclusion in alignment with global sustainable development goals.

17.3. The collaborative initiative between Tashkent State University of Economics (TSUE) and "Qishlog Qurilish Bank" to establish a Competence Enhancement Center strongly aligns with several United Nations Sustainable Development Goals (SDGs), including SDG 8: Decent Work and Economic Growth and SDG 9: Industry, Innovation, and Infrastructure.



SDG 8 aims to promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all. By nurturing entrepreneurship through the Competence Enhancement Center and providing individuals with the skills and resources needed for business success, this partnership contributes to the realization of SDG 8 by fostering economic growth and creating employment opportunities.





SDG 9 focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation. The establishment of the Competence Enhancement Center directly supports this goal by equipping individuals with the knowledge and competencies required to participate in innovative, entrepreneurial ventures, thereby contributing to sustainable industrial development.





In essence, this collaboration embodies the spirit of the SDGs by addressing economic development, job creation, and innovation within the region. It underscores the importance of partnerships between educational institutions and financial entities in driving sustainable progress and prosperity.

17.4. Tashkent State University of Economics (TSUE) has inaugurated an interactive video studio dedicated to distance learning, in line with the global trend of placing higher demands on educational institutions across various fields. TSUE set two main goals for itself: to provide high-quality education that meets international standards and to offer educational opportunities for all interested in learning and personal development.



In this regard, TSUE has launched the "JALINGA.UZ" interactive video studio, which serves as a new milestone in advancing education and technology, specifically tailored for distance learning.

The event featured the participation of representatives from the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, leaders of prominent educational institutions, and other key stakeholders.

By harnessing new technologies and modern approaches to overcome time and distance barriers, the establishment of this interactive studio not only addresses the current educational needs but also holds promise for the future. The studio enables real-time online lectures, masterclasses, training sessions, and even laboratory work, providing a gateway for those who were previously unable to participate in higher education due to geographic, financial, or other constraints.

Consequently, the development of distance learning not only broadens the accessibility of education but also presents opportunities for attracting foreign educators and students, expanding the geographical reach of the educational process, and accelerating the establishment of an inclusive university environment.



This initiative aligns with the United Nations Sustainable Development Goals (SDGs), particularly SDG 4: Quality Education, which emphasizes inclusive and equitable quality education and lifelong learning opportunities for all. By adopting modern technologies and enhancing accessibility, TSUE contributes to making quality education more accessible and inclusive, irrespective of geographic or socioeconomic factors. Additionally, this initiative also aligns with SDG 9: Industry, Innovation, and Infrastructure, as it leverages innovative technologies to reshape the educational landscape.